

CITIZENSHIP, THE INDIVIDUAL AND SOCIETY



Learning Outcome 1

Know what is meant by the terms citizen, citizenship, individual rights and human rights.



U10 Task 1

AC 1.1 Define the terms citizen, citizenship, individual rights and human rights.

The table below lists four key terms associated with society. Complete the table to show what each term means.

Term	Definition
Citizen	
Citizenship	
Individual rights	
Human rights	



U10 Task 2

AC 1.2 Describe the qualities a good citizen requires to participate in a given organisation.

You are thinking about a career in the Police Service. You are aware that as part of the interview process you will need to explain the qualities that you have that make you a good citizen.

Describe TWO citizenship qualities that are important for a **Police officer** in this context.

<p>Quality 1:</p>
<p>Quality 2:</p>



Learning Outcome 2

Understand the relationship between individuals, society and the uniformed organisations.



U10 Task 3

AC 2.1 Explain how a range of uniformed organisations, citizens and society work together.

Members of uniformed organisations, citizens and society often work together. For example, in many towns there is a parade annually on Remembrance Sunday, which brings together members of the uniformed organisations, the Cadet Forces and other uniformed youth organisations, civic leaders and members of the public.

Explain how different groups work together in this way using **TWO** different examples of such situations.

Example 1:

Example 2:

**Learning Outcome 3**

Understand the importance of equal opportunities in society and the uniformed organisations.

**U10 Task 4**

AC 3.1 Explain why equal opportunities are important in society and uniformed organisations.

In your own words, **explain** why equal opportunities, which help to ensure that all people are treated fairly, are important in society and uniformed organisations.



U10 Task 5

AC 3.2 Illustrate how equal opportunities are enforced in the UK with reference to appropriate legislation.

You are a newspaper reporter and your editor has asked you to do some research into the various legislation that exists to promote equal opportunities in the UK. Rather than look at everything, you decide to focus on the Equality Act of 2010 and to look a little closer at British values.

a. Give **TWO** examples that **illustrate** how the Equality Act of 2010 enforces equal opportunities in the UK. (For example: Discrimination - in the UK you have the right to complain if you think you have been treated unfairly because of your race, gender, religion, etc.)

1.

2.

b. Give **TWO** examples that **illustrate** how British values, as in the Prevent Duty of 2015, support and re-enforce equal opportunities in the UK.

1.

2.



Learning Outcome 4

Be able to investigate the roles of uniformed organisations to citizens and to a changing society.



U10 Task 6

AC 4.1 Explain different ways in which uniformed organisations have supported society.

Having done some research on the topic of equal opportunities and British values, you now decide to look more in depth at the Fire and Rescue Service and the Police Service. You want to find out the different ways in which these two uniformed organisations support society.

Explain how the **Fire and Rescue Service** and the **Police Service** support society.

Fire and Rescue Service
<p>How society is supported:</p>
Police Service
<p>How society is supported:</p>



U10 Task 7

AC 4.2 Demonstrate the different ways in which uniformed organisations have affected society.

Following on from the previous question, give specific different examples that **demonstrate** how the work of the Fire and Rescue Service and the Police Service has affected society.

To do this, you should consider how the two organisations have influenced or caused change. For example, many people used to be affected by inhaling smoke from fire and this has now been reduced due to the more widespread use of smoke alarms as a result of safety education by the Fire and Rescue Service.

Example of how the Fire and Rescue Service affects society:

Example of how the Police Service affects society: